



Programme Overview – Alternative Provision

Provider Overview

Provider Name: Alt Outdoors Ltd

Director: William Gladwin-Nelson

Legal Status: Limited Company

Operating Model: Independent provider, operating outside IR35

Alt Outdoors Ltd delivers high-quality, bespoke alternative provision for young people who are unable to fully access mainstream education. The provision is designed for learners who require a flexible, relational, and non-traditional approach in order to re-engage with learning, develop emotional regulation, and rebuild confidence.

Delivery is Director-led, ensuring consistency, accountability, and high professional standards across all placements. This model allows for responsive decision-making and strong relationship-building, while retaining the capacity to expand staffing where required to meet contractual demand or learner need.

Age Range & Learner Cohort

Alt Outdoors Ltd primarily supports learners from **Key Stage 3 through to Post-16**, with flexibility to work outside this range where appropriate and agreed.

The provision supports young people presenting with a range of needs, including: Social, Emotional and Mental Health (SEMH) needs Autism Spectrum Condition (ASC), ADHD, and associated neurodiversity School refusal or persistent absence Behavioural challenges or risk of exclusion Reintegration or transition needs All referrals are assessed individually. Activities, environments, and group sizes may be adapted or limited based on behaviour, emotional regulation, and risk assessment to ensure safety, engagement, and positive outcomes.

Aims & Intended Outcomes

The core aim of Alt Outdoors Ltd is to re-engage disengaged learners and support them to develop the emotional, behavioural, and practical skills required to re-access education or progress towards positive post-16 pathways.

Intended outcomes include: Improved emotional regulation and self-management Increased confidence, resilience, and self-esteem Improved engagement, attendance, and routine Development of positive relationships and social skills Increased readiness for reintegration into education or training Supported transition into further education, employment, or alternative pathways Where appropriate, provision may extend into curriculum-linked learning or targeted tuition once engagement, trust, and emotional safety are established.

Provision Model & Session Structure

Provision is flexible and responsive, designed around the needs of the individual learner or group. Delivery typically includes: 2-hour sessions, with capacity for half-day or full-day provision 1:1 delivery for learners with higher or more complex needs Small group delivery (up to 1:8), subject to risk assessment Session frequency, duration, and structure are agreed through referral and reviewed regularly to ensure progress and suitability.

Curriculum & Activities

Activities are used as a structured tool for engagement, personal development, and readiness to learn. These may include: Nature and environmental activities Bushcraft and practical outdoor skills Adventure and physical challenges, including mountain biking Wellbeing and life skills development Outdoor education projects Community-based engagement activities All activities are progressive, fully risk assessed, and adapted to individual needs, abilities, and emotional capacity.

Staffing, Experience & Professional Capacity

Alt Outdoors Ltd is led by William Gladwin-Nelson, a qualified teacher (QTS) with over ten years' experience across primary, secondary, and specialist SEND settings.

Professional experience includes pastoral leadership, curriculum leadership, coordination of alternative provision, and specialist support for learners with ASD, ADHD, and SEMH needs. Practice is trauma-informed, attachment-aware, and grounded in de-escalation and relational approaches.

William has extensive experience working within multi-agency frameworks, including Team Around the Child meetings, reintegration planning, and collaboration with schools, families, and social care. Alongside educational experience, delivery is supported by relevant outdoor and physical activity qualifications, ensuring safe and effective practical provision.

Locations & Delivery Environments

Provision may take place across a range of suitable environments, including: Public land Private land with landowner permission Community venues Sports grounds Indoor contingency spaces All locations are subject to site-specific risk assessment and suitability review.

Safeguarding, Behaviour & SEND

Safeguarding is embedded in all aspects of delivery and aligned with Keeping Children Safe in Education (KCSIE) and Local Authority safeguarding procedures.

Behaviour support is trauma-informed and inclusive, with clear boundaries, consistent expectations, and adaptive strategies to meet individual needs.

Partnership & Communication

Alt Outdoors Ltd works collaboratively with Local Authorities, schools, families, and partner agencies. Clear communication, reporting, and review processes are embedded within placements to support transparency and accountability.

Summary

Alt Outdoors Ltd provides safe, structured, and flexible alternative provision for young people who require a non-traditional pathway to re-engagement. Through carefully designed outdoor and community-based learning, learners are supported to rebuild confidence, regulate emotions, and progress towards education, training, or positive community engagement.